



Mahmoud Al Sobh



Irbid



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PROFILE

Highly experienced and dedicated Professor with a proven track record of success in various prestigious institutions. Committed to empowering students to achieve their academic and language goals.

My passion for supporting students' success is evident through the high-quality feedback and unwavering support I provide.

, I take pride in creating an inspiring learning environment that encourages students to excel in their language proficiency and academic achievements.

With a wealth of decades worth of teaching and administrative experience across various institutions, I bring forth not only proficiency in effectively articulating ideas but also an unwavering attention to detail that guarantees precision in every aspect of my administrative endeavors.

Personal Data

Date of birth: Feb 19, 1959

Marital status: Married

Nationality: Jordanian

Contact

Address: Irbid

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Google Scholar:

https://scholar.google.com/citations?hl=en&user=six9A6QAAAAJ&view_op=list_works&sortby=pubdate

Scopus ID.:

<https://www.scopus.com/authid/detail.uri?authorId=56946875200>

EDUCATION

- ❖ **Ph.D.** Teaching English as a foreign language, yarmouk University, 2009/2010.
- ❖ **Diploma:** Teaching English as a foreign language , yarmouk University 1992.
- ❖ **Master:** Teaching English as a foreign language, yarmouk University, 1999
- ❖ **B.A:** English Language and Literature, Y armouk University, 1981.

WORK EXPERIENCE

- Dean of the Faculty of Arts 2019 up o now
- Chairman of the Department of the University, requirements and Basic Sciences 2014/2015
- Chairman of the Department of English Language and Literature, 2012-2015
- Chairman of the Department of the University, Requirements and Basic Sciences 2014/2015
- Ranks
- Professor from 2023 up to now
- Associate from 2017-2022
- Assistant professor from 2012 to 2017
- English language Instructor: Al-Huson University College, 2011-2012.

ROFESSIONAL ACTIVITIES

- **Committees and Councils**
- Member of the University Council
- Member of the Dean's Council
- Member Department's Council
- Student Disciplinary Committee
- Head of the English Language Club
- Member of the Accreditation and Quality Assurance Committee,
- Course Equivalency Committee
- Plan Preparation and Development Committee



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SKILLS

- Strong decision maker
- Problem solver
- Creative
- Innovative
- Ability to work under pressure
- Team work spirit.

Languages

Arabic
English.

CONTINUED PROFESSIONAL ACTIVITIES

- Commission equivalence of diplomas, Social Committee, the Committee of disciplining students, the Committee of the District Councils, the Committee of eLearning.
- the Committee of Plans Preparation, the Committee of the University Council, the Committee to pursue defaulted students, the Scientific Research Committee, University Promotion Committee Center Ajloun National University, 2013 to 2016.
- Member of Jordanian Translation Association.

REFEREED INTERNATIONAL JOURNALS

[Utilizing Facebook groups in teaching writing: Jordanian EFL students' perceptions and attitudes](#)

NA Bani-Hani, MA Al-Sobh, ARH Abu-Melhim International Journal of English Linguistics 4 (5), 27

[Improving English language speaking skills of Ajloun National University students](#)

AR Al-Eiadeh, MA Al-Sobh, SM Al-Zoubi, F Al-Khasawneh International Journal of English and Education 5 (3), 181-195

[The effect of a web-based writing instructional EFL program on enhancing the performance of Jordanian secondary students](#)

FAA Al-Haq, MA Al-Sobh The jalt call Journal 6 (3), 189-218

[Diglossia as a result of language variation in Arabic: Possible solutions in light of language planning](#)

MA Al-Sobh, ARH Abu-Melhim, NA Bani-Hani Journal of Language Teaching and Research 6 (2), 274 Scopus

[An analysis of apology as a politeness strategy expressed by Jordanian university students](#)

MA Al-Sobh International Journal of Humanities and Social Science 3 (2), 150-154

[Online linguistic messages of the Jordanian secondary students and their opinions toward a web-based writing instructional EFL program](#)

MA Al-Sobh, F Al-Abed Al-Haq

International Journal of Humanities and Social Science 2 (6), 288-299

<https://2u.pw/Xd9q4rnx>

<https://2u.pw/lguECCUG>



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[Al-Zoubi and Al-Khasawneh.\(2016\) Improving English Language Speaking Skills of Ajloun National University Students](#)

AS Al-Eiadeh, M Al-Sobh International Journal of English and Education 5 (3), 181-194

[A content analysis of the vocabulary items in action pack 12 for twelfth grade in Jordanian Schools](#)

MA Manasrah, MA Al-Sobh, MA AL-Jabali International Journal of Humanities and Social Sciences 150 (3), 129-136

[Exaggeration in congratulatory expressions in Jordanian Arabic: a socio pragmatic study](#)

AA Mohd Khatatbeh, FA Al-Haq, M Al Sobh International Journal of Applied Linguistics and English Literature 7 (5), 29-33
Scopus

[The Concept of nature in the poetry of William Wordsworth and Robert Frost: A comparative study](#)

MZ Almiqdady, ARH Abu-Melhim, MA Al-Sobh Arab World English Journal (AWEJ) Special Issue on Literature

[Designing a Web-based Writing Instructional EFL Program and Measuring its Effects on Enhancing the Process and Performance of the Jordanian Secondary Students](#)

MAM Al-Sobh Yarmouk University

[The symbolic representation of evil and good in William Golding's Lord of the Flies](#)

MAA Sobh, AZ Al Khamaiseh, SM Al-Zoubi International Journal of Applied Linguistics and English Literature 11 (1 ...

[Translation challenges facing university students a case study: EFL students at Ajloun National university](#)

MA Al Sobh European Journal of English Language and Literature Studies 10 (5), 10-23

[EFL Students' Perceptions towards Using Social Media at Ajloun National University](#)

NB Salamah, A Abu-Dames, H Al-Zaareer, SM Al-Zoubi, MAA Sobh Journal of Applied Linguistics and Language Research 5 (5), 1-12

[Challenges University Students Faced in Their Online Paragraph Writing](#)

MA Al-Sobh World Journal of English Language 12 (8), 1-91
Scopus

[Reading Strategies Used by Ajloun National University Students](#)

SM Al-Zoubi, MAA Sobh International Journal of English and Education 5 (2), 40-50



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TEACHING EXPERIENCE

Graduation Project

Writing (1)

Methods of Teaching English

Advanced Reading and Summarizing

Reading Comprehension

Writing (2)

Communicative English

Vocabulary Development

Conversation

Listening Comprehension

English Grammar 2

English Grammar 1

Teaching English via computer

English Language Skills 1

Translation

Syntax and Morphology

English Language Skills 2