khaled obeidat

Irbid

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PROFILE

Khaled Ahmed Obaidat: I hold a doctorate in special education from Sultan Zainal Abidin University (Malaysia). I currently work as an assistant professor at Ajloun National University. His current research interests are mainly in children with autism spectrum disorder (ASD), children with learning difficulties, and behavior modification for children with special needs. He attended many international conferences, published a number of international scientific articles, and is a certified trainer of trainers from Britain. levels. Great experience. Proven track record of providing unique and effective content.

Personal Data

Date ofbirth: 30/10/1987
Marital status: Married
Nationality: Jordanian

EDUCATION

◆ **PH.D** - in Special Education from Sultan Zainal Abidin University (Malaysia) with an excellent grade, from 2017 to 2020.
◆ **Master**-in Special Education from Amman Arab University (Jordan) with an excellent grade, from 2013 to 2015.
◆ **Bachelor** - In administration from 2006 to 2010.

WORK EXPERIENCE

▪ Brotherhood Company: I worked as a trainer and teacher to increase the awareness of parents of children with special needs on how they deal with their children from 2013 to 2016..
▪ Jordanian Entrepreneurship Association: Educating families of children with special needs about their children's needs and increasing their awareness from 2015 to 2017.
▪ USAID: I worked as an evaluator for schools in the Hashemite Kingdom of Jordan from 2018 to 2018..
▪ Modern Arab International School, Kuala Lumpur (Malaysia): Head of the Special Education Department from 2017 to 2020.
▪ Minnesota Islamic University, USA, April 2016
▪ Ajloun National University (Jordan): Assistant professor at Ajloun National University from April 2020

PROFESSIONAL ACTIVITIES

● scientific Committee, social Committee, Library Committee.

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Ajloun National University
جامعة عجلون الوطنية

SKILLS

- Project management
- Strong decision
- maker Complex
- problem solver
- Creative design
- Innovative Ability to work under pressure and keeping team work spirit.
- Social Committee, Library Committee,
- the Committee of Plans Preparation,, the Committee to pursue defaulted students, the Scientific Research Committee, .

Languages

Arabic
English.

CONTINUED PROFESSIONAL ACTIVITIES

- Trainer of trainers (from Britain)
- A workshop on scientific research (from Sultan Zainal Abidin University (Malaysia)
- . Scientific research methods (from Sultan Zainal Abidin University (Malaysia).
- Applying the strategies of the Lovas approach to children (from the European Journal of Educational Studies)
- Developing social skills and independence in children (from the European Journal of Educational Studies)
- Relationships between types of organizational culture according to the (Handy) model and the organizational structure in Jordanian universities (from the Journal of Academic Research)
- The impact of organizational culture on organizational development in Jordanian public universities (from the Journal of Academic Research)
- Implementing a training program for children with autism spectrum disorder (from the West Specialized Center for Autism and Special Education).

REFEREED INTERNATIONAL JOURNALS

1. THE IMPACT OF TRAINING PROGRAM BASED ON LOVAAS' APPROACH IN ENHANCING OF CHILDREN'S AUTISM SPECTRUM DISORDER INDEPENDENCE SKILLS.
2. THE EFFECTIVENESS OF TRAINING PROGRAM BASED ON LOVAAS' PROGRAM IN DEVELOPING CHILDREN'S AUTISM SPECTRUM DISORDER SOCIAL SKILLS.
3. he Relationship Between Cultural Types According to Handy's Model and Organizational Structure in Jordanian Public Universities.
4. The Effect of Organizational Culture Dimensions on Organizational Development in Jordanian Public Universities .
5. The effectiveness of a training program based on the Higashi method in developing social interaction among children with autism disorders.
6. The effectiveness of a Training Program based on the Pivotal Response to reduce aggressive behavior of children with autism spectrum disorder.

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TEACHING EXPERIENCE

- Teaching capabilities needed to make the curriculum understandable and relevant to students.
- Ability to design educational and training programs.
- The ability to teach higher levels and lower levels using modern and traditional methods.
- Computer skills.
- Trainer and course coordinator.
- Database Management Systems.