



جامعة عجلون الوطنية

Ajloun National University



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962777309792

### PROFILE

A professional educator with extensive experience in teaching at different levels. I am also a published author in global journals on different topics. А well-organized with professor strong communication skills. experienced curriculum in design and educational programs design. Proven track record of publications and conferences attendence.

#### **Personal Data**

Date of birth: Marital status: Single Nationality: Jordanian

# EDUCATION

- PH.D Philosophy of Educational Foundations, Yarmouk University, 2005.
- Master Philosophy of Educational Foundations, Yarmouk University, 1997.
- Bachelor Arabic Language/Education, Yarmouk University, 1982.
- ◆ **Diploma** School administration, Yarmouk University, 1991.
- ◆ **Diploma-** Teaching Methods, Yarmouk University, 1981.

#### WORK EXPERIENCE

- Faculty member at Ajloun National University.
- Acting Director of the Human Resources Department at Ajloun National University (2020-2023).
- Acting Director of the Accreditation and Quality Control Department at Ajloun National University (2022).
- Director of the Human Resources Department at Jadara University (2018-2019).
- Part-time lecturer with the rank of assistant professor at Jadara University (2017-2018).
- Director of Administrative and Financial Affairs, Ministry of Education (2013-2014).
- Part-time lecturer with the rank of assistant professor at Arab Open University (2006-2008).

#### **PROFESSIONAL ACTIVITIES**

- Liaison officer for Ajloun University in the Jordanian Ministry of Higher Education regarding the International Anti-Doping Convention (2020-2021).
- Member of the committee preparing the university's accreditation and internal quality control guide (2020-2021).
- Member of the self-evaluation committee at the university 2021.



Irbid, Al-Nuaimah

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# SKILLS

- Communication skills
- Decision-making
- Problem-solving
- Creative thinking
- Working under pressure
- Team work.

#### Languages

Arabic English

### **CONTINUED PROFESSIONAL ACTIVITIES**

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Ajloun National University

- Member and Secretary of the University's Employee Selection Committee (2020-2022).
- Member of the University Proficiency Examination Committee (2022).
- Member of the university's administrative staff disciplinary committee (2021/2023).
- Head of the Student Disciplinary Council Committee (2021/2023).
- Head of the committee preparing the Code of Professional Conduct (2022).
- Member of the university's administrative staff disciplinary committee (2023-2024).
- Member of the committee to reconsider the university's administrative personnel system (2023).
- Member of the committee preparing the university's annual report (2022-2023).
- Member of the university's annual budget preparation committee at Jadara University (2017-2018).
- Secretary of the Deans Council at Jadara University (2017-2018).
- Member of the Technical Committee of the Educational Renewal Fund, Ministry of Education (2004).
- Member of the Education Committee/Directorate of Education/Second Irbid (2005-2007).

#### **REFEREED INTERNATIONAL JOURNALS**

- 1. Perceptions of three generations of women on children's rights and upbringing in Al-Nuaima.
- 2. Social care for children and their educational rights at the global, Arab and national levels.
- 3. The role of the future school in saving the child from the danger of abuse at work and disability.
- 4. Social child care in Jordanian legislation.
- 5. Child health care in Jordanian legislation.
- 6. The pedagogical and educational rights of the child in Jordanian legislation.
- 7. The quality system for government kindergartens for the year 2012 and the legislation regulating it in the Ministry of Education in the Hashemite Kingdom of Jordan.





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### CONTINUED REFEREED INTERNATIONAL JOURNALS

8. The Role of Media in Raising Awareness of the Right of Persons with Disabilities in Jordanian Legislation.

9. An examination of teacher collaboration in professional learning communities and collaborative teaching practices.

10. An Investigation of Pre-Service Teacher Preparation Programs in Teacher Education and Co-Teaching Models

11. Uncovering The Impact Of Mindfulness-Based Interventions On Digital Distractions In The Learning Environment.

12. The Roles Of Formulaic Sequences And Discourse Markers In Academic Writing; Insights From Lecturers And Other Researchers.

13. Exploring the long-term effects: Retention and transfer of skills in gamified learning environment

14. The Effectiveness of a Ubiquitous Learning Program on Development of Learning Outcomes among Students of the College of Education at Ajloun National University.

15. Analyzing the Effectiveness of Mobile Devices and Apps in Supporting Learning.

16. Legislations Governing E-learning in Jordanian Higher Education Institutions: An Analytical Study.

17. The Effectiveness of Digital Tools In Developing Translation Skills:

18. The Potentials of Artificial Intelligence In Stimulating Motivation And Improving Performance Of Undergraduates In Foreign Languages.

19. The Role of Corpus Linguistics In Translation Teaching And Research; Analyzing The Perspectives Of Doctorate Researchers And Lecturers .

20. The Use Of Artificial Intelligence In Improving Machine Translation Post-Editing; Insights From Translation Editors.

21. ROLE OF TECHNOLOGY IN REPORTING STUDENT LEARNING PROGRESS.

EXPLORING THE INTEGRATION OF COMPUTER PROGRAMMING INTO EARLY CHILDHOOD EDUCATION.

22. EMPOWERING EDUCATION THROUGH ICT: A DATA ANALYTICS APPROACH IN THE SAUDI ARABIAN CONTEXT.

23. Availability of Voice-Recognition Devices to Support Visually Impaired Students in Saudi Arabian Universities.,

24. Achieving Assessment Equity and Fairness: Identifying and Eliminating Bias in Assessment Tools and Practices.

25. The Digital Divide: A Social Informatics Study on ICT Interaction with Society in Saudi Arabia and Jordan.

26. Tailoring Gamification to Individual Learners: A Study on Personalization Variables for Skill Enhancement.

27. The Effectiveness of using Infographics on the Academic Achievement of Elementary Students.





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# CONTINUED REFEREED INTERNATIONAL JOURNALS

28. Cross-Lingual Sentiment Analysis: Comparative Study of Opinion Expression Across Different Languages.

29. Improving Arabic Content Delivery on Cloud Computing Platforms for Jordanian E-learning Environments.

30. Improving the Learning of Language Proficiency at Tertiary Education Level Through AI-Driven Assessment Models and Automated Feedback Systems.

31. Evaluating the Role of Artificial Intelligence in Advancing Translation Studies: Insights from Experts.

32. Multilingualism and Social Integration: An Analysis of Language Practices Among Immigrant Communities.

33. Data-Driven Language Assessment in Multilingual Educational

34 . Settings: Tools and Techniques for Proficiency Evaluation.

35. Employing technology inside and outside the classroom by special education teachers in primary schools.

36. The Role of Cloud Computing in Improving the Performance of School Principals.

37. The Level of Multiple Intelligences among Teachers of Gifted Students in Ajloun Governorate





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# **TEACHING EXPERIENCE**

- Educational psychology.
- Introduction to education.
- The educational system in Jordan.
- Principles of psychological and educational measurement.
- Field Training.
- Life Skills.
- Family and child education.
- Management training.
- Educational policies.
- Foundations of education.
- Applications in educational supervision.
- Educational planning.
- Class management.
- National Education.
- Professional guidance and counseling.
- Research Methodology.