



F AISAL ASR AH



Jerash.Kufurkal



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PROFILE

Organized, controlled, and highly competent in his field of specialization. I love my work. accurately and objectively. I cooperative and able to organize my work and complete it on time. Active and appreciative of the work, I respect and accept the opinions of others. I also bear the pressures of work tirelessly

Personal Data

Date of birth: July 15th, 1972

Marital status: Married

Nationality: Jordanian

EDUCATION

- ❖ **PH.D** - Doctorate in Special Education (subspecialty - diagnosing multiple intelligences for the gifted) (excellent)Amman Arab University for Postgraduate Studies (2008).
- ❖ **Master** - Special Education (excellent)Amman Arab University for Postgraduate Studies (2004).
- ❖ **Bachelor's** degree in general sciences teacher (with a grade of (High) Mutah University - Faculty of Educational Sciences (2001).

WORK EXPERIENCE

- Professor of Special Education at Ajloun National University for the academic year from 10/2/2023-present.
- Associate Professor in Special Education at Ajloun National University for the academic year from 6/26/2018-present.
- Assistant professor in special education at Ajloun National University for the academic year from 10/1/2013.
- A teacher in the Jordanian Ministry of Education for 20 years.
- Full ability to use computers and the Internet.
- Using modern teaching strategies.
- Mastering modern communication skills.

PROFESSIONAL ACTIVITIES

- A member of the College Council .
- A member of the Department Council Member of the University's Accreditation and Quality Council.
- A member of the promotion and transfer committee at the university Member of the College Plans Preparation Committee.
- A member of the College's Graduate Studies Committee.
- I have 36 peer-reviewed scientific papers published in international journals In the field of(gifted students, disabilities, autism, learning disabilities, and family counseling for people with disabilities).



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SKILLS

- Using internet .
- Cooperative.
- Accepting others.
- Respecting others ideas.
- Creative in his work.
- Have an ability to be a Leader and a supervisor.
- Able to use Distance education networks .

Languages

Arabic
English.

CONTINUED PROFESSIONAL ACTIVITIES

- I have written two books, the first entitled Emotional Intelligence for the Gifted and the second entitled Disability Prevention.
- I have supervised more than 16 scientific theses for master's students.
- A participant in symposium entitled "Caring for people with special needs is the responsibility of all of us", Ajloun Youth Directorate / Ajloun Youth Center (10/18/2016), presenting a working paper entitled (Counselling families of mentally disabled people).
- A participant in symposium entitled "The Rights of Persons with Disabilities", Irbid Development Directorate / Ahbabullah Center and Arhaba Cooperative Society (11/23/2017), presenting a working paper entitled (The Rights of Persons with Disabilities Law 2017).
- A participant in workshop entitled "Statistical Analysis of Scientific Research (SPSS)" in the building of the Supreme Council for Science and Technology/Royal Scientific Society (10/11/2016).
- Participating in the "International Conference on Education, General and Private Training, and People with Disabilities," presenting a working paper entitled "The Reality of Educational Services and Rehabilitative Care Provided by Governmental and Private Special Education Centers" on 12/23/2018.

REFEREED INTERNATIONAL JOURNALS

1. Emotional intelligence among gifted students and its relationship to gender, age, and educational level of parents," Journal of Contemporary Psychology and Human Sciences/Minya University/Egypt, April 2009, Volume 20, Special Issue, pp. (89-118) (single research).

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REFEREED INTERNATIONAL JOURNALS

2. The relationship between the feeling of psychological security among talented adolescents at Gifted and Talented Schools in Ajloun Governorate in Jordan and Academic Achievement level” International Journal of Psychological Studies, Vol.8, No.1, March 2016, pp (147 – 161) (Single Research).
3. “Social intelligence among gifted and ordinary school students in Ajloun Governorate and its relationship to gender, grade, and academic achievement (International Journal for the Development of Excellence / Volume Seven / Issue Thirteen / 2016 AD, (pp. 3-26)) (single research).
4. “Emotional intelligence among gifted and ordinary school students in Ajloun Governorate and its relationship to academic achievement,” Journal of Educational and Psychological Studies / Islamic University / Gaza, Volume 24 / Issue 3 / 2016 AD, (pp. 152-170) (single research).
5. “The level of mental health among a sample of gifted and ordinary students in schools in the Jordanian governorate of Ajloun and its relationship to their academic achievement,” International Journal for the Development of Excellence, Volume Eight/Issue Five/2017 (single research).
6. “The relationship between mental health, moral intelligence, and psychological security among gifted school students in Ajloun Governorate,” Journal of the College of Basic Education for Educational and Human Sciences, Issue (28) 2016, pp. 108-22 / University of Babylon (single research).



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REFEREED INTERNATIONAL JOURNALS

7. The level of irrational thoughts among families of autistic children and its relationship to some variables and the degree of the child's disability" Journal of Educational and Psychological Studies - Islamic University / Gaza, third issue, volume twenty-five, July 2017 (single research)
8. "The feeling of psychological loneliness among families of autistic children and its relationship to some demographic variables and the degree of the child's disability" International Specialized Educational Journal, June, 2017 (single research).
9. "Health behavior among disabled children (from their mothers' point of view) in Ajloun Governorate in light of some demographic variables and the degree and type of disability" International Specialized Educational Journal / Jordanian Psychological Society, pp. (155-170), Volume Six, Issue) 11) November 2017 (joint research - senior researcher).
10. "Healthy behavior among gifted and ordinary school students in Ajloun Governorate and its relationship to academic achievement" An-Najah National University Journal for the Human Sciences / Volume 6, Issue (32), June 2018 (joint research - Senior Researcher).).
11. The level of optimism and pessimism among gifted and ordinary school students in Ajloun Governorate and its relationship to academic achievement." Accepted for publication, Al-Madinah International University Journal (Al-Majma'), issue (twenty-fifth) (joint research - senior researcher).



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REFEREED INTERNATIONAL JOURNALS

12. "Teachers' attitudes towards integrating people with special needs with ordinary students in the basic stage in schools in Ajloun Governorate / Jordan" An-Najah National University Journal for the Human Sciences / Volume Twelve, Issue (32) December 2018 (Joint research - Senior Researcher).

13. The level of ambition among gifted and ordinary school students in Ajloun Governorate and its relationship to some variables and academic achievement (accepted for publication), International Journal for the Development of Excellence, Volume Ten, Issue 18, 2019 (joint research - senior researcher).

14 . "The level of social anxiety among gifted and ordinary school students in Ajloun Governorate and its relationship to some demographic variables and academic achievement," Al-Quds Open University Journal for Educational and Psychological Research and Studies, Volume 1, Number 47 (2018) (single research).

15. "Congenital intelligence among gifted and ordinary school students in Ajloun Governorate and its relationship to some variables and school achievement" Journal of the College of Basic Education for Educational and Human Sciences/University of Babylon, pp. (340-359) Issue (41), December 2018 (Single search). 16.The relationship between the mental health and the emotional and social intelligence among talented students in Ajloun schools".British Journal of Education , Vol.7,No.1,January 2019, pp (77 – 93).)Single Research).



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REFEREED INTERNATIONAL JOURNALS

16. "The Effectiveness of Counseling Group Program for Prevention of Mental Retardation Among students of Counseling and Special education at Ajloun National University/Jordan" International Journal of Education Learning and development , Vol.7,No.3, March 2019, pp (31– 49.)Single Research).

17. "The phenomenon of juvenile delinquency in light of some social factors in northern Jordan," Journal of the College of Basic Education for Educational and Human Sciences/University of Babylon, pp. (54-70), Issue (42), February 2019 (joint research - senior researcher) .

18. "The Needs of Families of Disabled Children in Ajloun Governorate in Light of Some Variables and the Type and Degree of the Child's Disability" International Conference on Horizons of Scientific Research, Education and Learning in the Context of Contemporary Challenges / Amman Arab University, pp. (pp. 805-825), 29-30/4 / 2019 (single research).

19. "The level of management of coping strategies for psychological stress among families of disabled children in light of some variables and the type and degree of the child's disability in Ajloun Governorate" published in Al-Ustath Journal for Social and Human Sciences, Volume (60), Issue (1) / University of Baghdad, 2019 (joint research). (Senior researcher).

20. "Leadership styles in public schools in Ajloun Governorate and their relationship to the outstanding performance of principals from the teachers' point of view" published in the Journal of the College of Arts and Social Sciences / Sultan Qaboos University, Volume (11), Issue (1), April 2020 (joint research - second researcher).



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REFEREED INTERNATIONAL JOURNALS

21. The level of hypersensitivity to Criticism For talented students in Ajloun Governorate and its Relationship to Some Variables" Specialusis Ugdymas , in the forthcoming issue, 2022. (compound Research) .
22. "The level of problem-solving skill for gifted and ordinary school students in Ajloun governorate and its relationship to some variables and academic achievement" International Journal of English and Education (IJEE) published at October 2020 (Vol.9, Issue 4).)Single Research). ISSN: 2278-4012.
23. "The Needs of Families of Disabled Children in Ajloun Governorate in Light of Some Variables and the Type and Degree of the Child's Disability" International Conference on Horizons of Scientific Research, Education and Learning in the Context of Contemporary Challenges / Amman Arab University, pp. (pp. 805-825), 29-30/4 / 2019 (single research).
24. "The level of management of coping strategies for psychological stress among families of disabled children in light of some variables and the type and degree of the child's disability in Ajloun Governorate" published in Al-Ustath Journal for Social and Human Sciences, Volume (60), Issue (1) / University of Baghdad, 2019 (joint research). (Senior researcher).
25. "Leadership styles in public schools in Ajloun Governorate and their relationship to the outstanding performance of principals from the teachers' point of view" published in the Journal of the College of Arts and Social Sciences / Sultan Qaboos University, Volume (11), Issue (1), April 2020 (joint research - second researcher).



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REFEREED INTERNATIONAL JOURNALS

26. The level of problem-solving skill for gifted and ordinary school students in Ajloun governorate and its relationship to some variables and academic achievement” International Journal of English and Education (IJEE) published at October 2020 (Vol.9, Issue 4).)Single Research). ISSN: 2278-4012.

27. “The reality of professional maturity among gifted and ordinary students in Ajloun Governorate and its relationship to some variables and academic achievement” accepted for publication by the Arab American University Journal / Jenin (single research).

28. “The level of coping with stress among gifted and ordinary school students in Ajloun Governorate and its relationship to some variables and academic achievement,” International Journal for the Development of Excellence, Volume Twelve, Issue: Twenty-Three of the Journal for the year 2021 AD. (Joint research - Senior Researcher) .

29. “The level of orientation towards life and the degree of frustration among juvenile delinquents in northern Jordan and its relationship to some variables” Amman Arab University Journal of Educational Research Series, Volume 7, Issue 1-2022, pp. (9-27), (single research).

30. Marital Adaptation Among Families Of Disabled Children At Ajloun Governorate In The Light Of Some Variables, The Type And The Degree Of The Child Disability" Journal of Positive School Psychology, 2022, Vol. 6, No. 6, 2567-2586, pp (2567–2586).)compound Research) .



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REFEREED INTERNATIONAL JOURNALS

31. The level of Internet and cell phone addiction among gifted students in Ajloun Governorate and its relationship to some variables,” International Journal of Humanities and Social Sciences, Issue Thirty-Second, April 2022 AD. (Joint research - Senior Researcher).

32. The prevailing patterns of thinking and their relationship to the psychology of optimism and pessimism among families of students with learning difficulties in light of some variables” The peer-reviewed international scientific conference Contemporary trends in achieving community security in light of legal and educational objectives / Amman Arab University, 5/14-15/2022 (Joint research - second researcher).

33. “The level of anger and coexistence with stress among juvenile delinquents in northern Jordan in light of some variables” accepted for publication in Al-Ustad Journal for Social and Human Sciences, Volume (62), Issue (1) / University of Baghdad, 2023 (single research).

34. " Marital Adaptation Among Families Of Disabled Children At Ajloun Governorate In The Light Of Some Variables, The Type And The Degree Of The Child Disability" Journal of Positive School Psychology, 2022, Vol. 6, No. 6, 2567-2586, pp (2567–2586).)compound Research)

35. “The level of despair and loss of hope among gifted students in Ajloun Governorate and its relationship to some variables” (single research) Journal of Intelligence Research / Al-Mustansiriya University, Issue (34), Volume (16): (666-684), 2022.



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TEACHING EXPERIENCE

- Introduction to educational psychology Guiding people with special needs and their families .
- Motor disability.
- Mental health and adaptation .
- Stress.
- learning difficulties .
- Vocational rehabilitation for people with disabilities.
- Curricula and teaching methods in special education.
- Developing creative thinking .
- Supportive services in special education .
- Research Methodology.
- Hearing disability.
- Social Psychology.
- Principles of educational evaluation .
- Raising extraordinary people in regular schools .
- Introduction to educational statistics.
- Learning and language difficulties in children/MA.
- Educational programs and teaching methods for learning difficulties/MA.
- Field exercises in learning difficulties / Master's degree.
- Introduction to psychology .
- Contemporary issues in special education.
- mental handicap .
- Behavior disorders.
- Guiding gifted and slow learners .
- Introduction to special education.
- Developmental psychology .
- Measurement and diagnosis in special education.
- Autism.
- Visual disability .
- Educational techniques in special education.
- Early Intervention.
- Field exercises in special education.
- Principles of psychological and educational measurement.



F AISAL ALNAWASRAH



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TEACHING EXPERIENCE

- Basics of research and statistics.
- Rehabilitation of people with disabilities.
- Physical and health disabilities.
- Psychological and social dimensions of disability/Master's degree .
- Applied Behavior Analysis/MSc .
- Historical, philosophical and legal issues related to disabilities/MA.
- Physical and health disabilities.
- Psychological and social dimensions of disability/Master's degree .
- Applied Behavior Analysis/MSc .
- Historical, philosophical and legal issues related to disabilities/MA.